

RESOLUTION #20



TITLE:
**Scottish Government and Education Scotland
support for 'Learning for Sustainability',
incorporating Outdoor Learning,
Education for Sustainable Development and
Global Citizenship**



WHEREAS

The Scottish Government and its executive agency *Education Scotland* has in 2013 recognized the importance of outdoor learning, education for sustainable development, and global citizenship - under the term 'Learning for Sustainability' - with the ambition 'to ensure that learning for sustainability becomes the everyday experience of every learner in every school in every community in Scotland'.

'Learning for Sustainability' is a report by a government-established One Planet Schools Working Group that incorporates 31 recommendations fully accepted by Scottish Government. *Education Scotland* has embedded into the roles of all 12 of its Senior Education Officers the responsibility for outdoor learning; outdoor learning, education for sustainable development and global citizenship are incorporated in the Education Scotland Corporate Plan 2013-16.

Accepted recommendations from the Learning for Sustainability Report include entitlement to 'active curricular learning experiences that develop their understanding of the interrelationship of environment, society, economy and inequity, of the ecological limits to development and the interdependence of ecological and human wellbeing.'

In addition, the General Teaching Council of Scotland Professional Standards for teachers now incorporate the underpinning themes of values, leadership and sustainability.

There is a clear invitation for NGOs to work in partnership with schools, teachers and educational establishments to support these learning approaches and help deliver curriculum outcomes.

This is exemplary government level leadership that directly relates to Action Point 8 and Technical Background Paper point 28 in the Congress Vision for a Wilder Europe.

This government level support and associated infrastructure offers a model of curriculum delivery that can inspire European (and global) governments. It is an inspiring reference point. It provides a strong context not only for teachers and education professionals to connect learners with wild places but also it gives credibility and support and context for numerous NGOs to align their environment-related activities to curriculum delivery. It helps to take learners out of the classroom and bring the wild in.

THEREFORE

Delegates of the 10th World Wilderness Congress commend the Scottish Government on providing this policy lead to encourage more learning opportunities and closer connections for learners with the wild places of Scotland, from school grounds to town parks to remote mountains, rivers and coasts.

RESOLVED

- To support Education Scotland in its efforts to implement the recommendations of the Learning for Sustainability report
- To encourage other governments, particularly in Europe, to consider the lead taken and its applicability to their own educational policies for the integration of outdoor learning, and the role of wild places, wilderness and wildland in education.

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